

# DAV PUBLIC SCHOOL, SASARAM

SUB-HISTORY

WORKSHEET-2

CLASS-10<sup>th</sup>

Que-1. Who described Guiseppe Mazzini as great enemy of our social order?

Ans-

Que-2. Mention the collective identities that kept the French people a united community.

Ans-

Que-3. Which incident greatly influenced the educated people of Europe?

Ans-

Que-4. Who played significant role in the unification of Germany?

Ans-

Que-5. Who gave the blood and iron policy?

Ans-

Que-6. In which year, the Frankfurt parliament was held?

Ans-

Que-7. Name three person who contributed in unification of Italy.

Ans-

Que-8. Name the king of Sardinia –Piedmont.

Ans-

Que-9. When did complete the process of unification Germany?

Ans-

Que-10. Who was Guiseppe Garibaldi?

Ans-

Que-11. Name the war volunteer organization of Garibaldi.

Ans-

Que-12. Who was Cavour?

Ans-

Que-13. What was serfdom?

Ans-

Que-14. Who was Karol kurpinski?

Ans-

Que-15.- What were Polonaise and Mazurka?

Ans-

Que-16. Explain the contribution of Otto Von Bismarck in German unification.

Ans-

Que-17. Explain the process of unification of Italy.

Ans-

Que-18. Explain any ways in which nationalist feelings were kept alive in Poland in the 18<sup>th</sup> and 19<sup>th</sup> centuries.

Ans-

Que-19. What is Romanticism?

Ans-

Que-20. What were the problems of the unification of Italy?

Ans-

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